



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Minnesota Education Grant System (MEGS)**. You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Wrenshall Public School

CACR Contact Name: Michelle Blanchard

CACR Contact Title: Principal

CACR Contact Email: 218.384.4274

CACR Contact Phone Number: mblanchard@isd100.org

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: School boards are to hold an annual public meeting each fall to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Families and community partners should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the most recent school year: October 7th, 2025

Annual Report

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: isd100.net

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. Type response here

Goals and Results

All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2024–25 SY. By Spring 2025, the four-year-old school readiness students will increase their average overall score on the Brigance Early Childhood Screener from 71.7 in Fall 2024 to at least 72.0 in 2025 demonstrating measurable growth in school readiness skills across language, cognition, motor, self-help, and social-emotional domains.	Provide the result for the 2024–25 SY that directly ties back to the established goal. The school readiness students scored an average of 73.0 on the Brigance Early Childhood Screener.	Check one of the following: ☒ X Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no kindergarten enrollment)

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for the 2024–25 SY. The achievement gap between all district special education students and general education students on the MCA Reading assessment will decrease by at least 4 percentage points from Spring 2024 to Spring 2025, as measured by state testing results.	Provide the result for the 2024–25 SY that directly ties back to the established goal. 2024- 28.9 % 2025- 26% The achievement gap between Special education and general education students on MCA reading assessment only decreased by 2.9%	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☒ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2024–25 SY. By Spring 2025, the average ACT composite score for 11th-grade students at Wrenshall School will meet or exceed the college readiness benchmark score of 21, as measured by the official ACT assessment.	Provide the result for the 2024–25 SY that directly ties back to the established goal. English 18 District :25.7 Math 22 District: 22.7 Reading 22 District : 26.3 Science 23 District : 24.7	<i>Check one of the following:</i> ☒ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024–25 SY. All Wrenshall Students will graduate within four years at a rate of 90% or above	Provide the result for the 2024–25 SY that directly ties back to the established goal. The class of 2025 had a graduation rate of 96%	Check one of the following: ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☒ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no 12th grade enrollment)

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024–25 SY. By the end of the 2024–25 school year, Wrenshall School will increase the percentage of seniors who enroll in postsecondary or college-level courses 10 percent demonstrating growth in students' preparedness to be lifelong learners.	Provide the result for the 2024–25 SY that directly ties back to the established goal. Only 68% of high school students were enrolled in postsecondary or college-level courses during the 24-25 school year compared to 70% the previous year.	Check one of the following: ☐ Goal Met (one-year goal) ☒ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)